Dear Parent/Guardian,

As part of the revised Junior Cycle, students are required to record other activities that they have participated in during their 3 years of Junior Cycle. These activities are referred to as Other Areas of Learning (OALs). They can include social, cultural, pastoral, scientific, entrepreneurial and sporting activities that occurred either during school time or were organised by the school. In compiling their other areas of learning, students must reflect on the activities that they were involved in during Junior Cycle and the skills that they developed by their participation in these activities.

Attached is a document to guide you and your son/daughter in this process. It contains some of the activities that students may have participated in and some of the skills that they may have developed in doing so. A number of examples are also included for clarification.

Please discuss these examples with your son/daughter. A link will be sent to each student on Microsoft Teams and they will be required to complete the form by **Friday, 24th January. If your son/daughter fails to submit this form, this area may be left blank on their final Junior Certificate Profile of Achievement.**

A Privacy Statement for the generation of the Junior Cycle Profile of Achievement is also attached. Please read this carefully and tick the appropriate box on the link to indicate that you have read the statement.

If you require any further clarifications or have any questions, please do not hesitate to contact the school.

Sincerely,
Ms. Stephanie Leonard
(Junior Cycle Co-ordinator)

Guidelines for Other Areas of Learning

Please note: only activities <u>conducted and organised by the school</u> may be used for the Other Areas of Learning. These activities must have been undertaken during Junior Cycle.

Possible Activities:

1. Sporting Activities: football, futsol, soccer, rugby, athletics, swimming, hockey, basketball, rowing, etc

2. Whole-School Activities: Seafin hill walk, Cappanalea, School Fun Run, Study Skills seminar etc

3. Charitable: Visitations to day care centre, St Vincent de Paul Society etc

4. Performance: School recitals, School musical, Shows, Public Speaking, Debating, Forum, School choir, School Trad group etc

5. Competitions: Scifest, BT Young Scientist, Science Quiz, Maths Quiz, Mathletes, Young Entrepreneur etc.

6. Leadership: Student Council, Green Schools, Health Promoting Schools, Amber flag etc.

7. ICT: ECDL, Computer programming, coding etc.

Possible Skills Developed:
- Communication skills
- Teamwork skills
- Appreciation of importance of health-enhancing activities
- Motivation to become more physically active
- Appreciation of different cultures and traditions
- Enhanced ICT skills
- Appreciation of different values, beliefs and traditions
- Made a positive contribution to society.

Examples of Statements of Other Areas of Learning
- Mary performed in school recitals and through this developed an appreciation for the skills involved in presenting musical work.
- William participated in the Seefin hill walk and developed an appreciation of the importance of health-enhancing activity.
- Bernadette was a member of the Health Promoting Schools committee and through this developed an understanding of the importance of healthy lifestyle choices.
- Jerome represented the school in athletics competitions which allowed him to set and achieve personal goals.

PRIVACY NOTICE - Junior Cycle Profile of Achievement Award

For the information of parents/guardians of students who will receive a Junior Cycle Profile of Achievement (JCPA) award in 2024

Introduction

It is required by data protection law that before schools commence processing of any personal data a school must first bring a privacy notice on how the student's personal data will be processed to the attention of parents/guardians. This privacy notice relates to those students who have undertaken **Junior Cycle at either Level 3 or Level 2** of the National Qualifications Framework. Junior Cycle Level 3 includes exams set by the State Examinations Commission (SEC), where the provisional results are provided to schools and students in the September following the sitting of the State examinations. Junior Cycle Level 2 Learning Programmes are designed for students with particular special educational needs and is broadly aligned to Level 2 of the National Framework for Qualifications (NFQ). In some instances students will undertake a combination of a Level 2 and Level 3 programme.

Process

This document sets out the information in relation to how students' Junior Cycle assessment data will be used to produce the Junior Cycle Profile of Achievement (JCPA). The JCPA has replaced the Junior Certificate award.

Where student details are currently maintained on the Department's Post-Primary Online Database (PPOD$_2$) the JCPA will be produced by schools via PPOD. Where student details are not held on PPOD (e.g. special schools) the JCPA will be produced via the Junior Cycle Assessment Database (JCAD$_3$). Schools will be enabled to record additional assessment student data on PPOD or JCAD for the purpose of producing a *Junior Cycle Profile of Achievement* (JCPA) for each of their students who completes the Junior Cycle.

This approach enables:

(a). schools to record on PPOD or JCAD the descriptors awarded in Classroom-Based Assessments in subjects and short courses and also reflect achievement in Priority Learning Units (PLUs) for students with special educational needs.

(b). the State Examinations Commission (SEC) to provide state examinations final results electronically to the Department of Education and Skills for upload to PPOD and JCAD and association of these results with each student.

(c). the Department of Education and Skills to provide the JCPAs electronically to schools/centres of education for each student.

(d). Schools/centres of education to complete the 'other areas of learning' section of the JCPA for each student and deliver the award to students. The 'other areas of learning' section of the JCPA allows the school/centre of education to report on other learning experiences and events that the student has participated in outside the formal timetabled curriculum. The data entered at school level for 'other areas of learning' will not be stored on the Department's database.

2 Please see separate Privacy Notice on general use of P-POD at https://www.education.ie/en/Schools-Colleges/Services/Returns/Post-Primary-Online-Database-P-POD-Project/Data-Protection.html

3 JCAD is the DES database developed to facilitate the production by Special Schools and Centres of Education of the JCPA.

(e). following production of the JCPA for each student the school/centre of education to retain a copy of the full JCPA for each student.

(f). the data to be anonymised once JCPAs are produced and used in statistical analysis. No identifiable individual data is used by the Department

It should be noted that only a small number of staff within the Department of Education & Skills has access to the personal data and then solely to provide technical support to your school/centre of education when it is using PPOD or JCAD.

Student data as set out below will not be shared with anyone else other than another post-primary school in which the student enrols.

Pursuant to Section 3 and Section 4 of the Data Protection Acts, you may access your personal data and request a copy of your data held on PPOD by contacting your school, or if you are a former student by contacting the Department of Education & Skills

Under data protection law you may object to the processing of your data or seek to have the data corrected

More detail on use of personal data by the Department is contained in the FAQ on P-POD available on https://www.education.ie/en/The-Department/Data-Protection/FAQ.html

The Department of Education & Skills Data Controller for PPOD is the Principal Officer in the Parents, Learners and Database Section within the Department who can be contacted by e-mailing p-podhelpdesk@education.gov.ie

The Data Protection Officer for the Department may be contacted by e-mailing gdpr@education.gov.ie

List of post-primary student personal data[4] recorded by post-primary schools on PPOD or JCAD for the purpose of producing the Junior Cycle Profile of Achievement (JCPA).

Sensitive Personal Data for some students with a special education need

- Priority Learning Unit descriptor
- Priority Learning Unit medium – Irish/English
- Priority Learning Unit outcome

Written consent should be sought from the parents/guardians of students with special educational needs (see template below).

For each subject where an examination held by the State Examinations Commission was taken

- Level taken in the final examination
- Outcome of Classroom-Based Assessments 1 and 2[5]
- Predicted medium through which final examination taken *Irish/English*
- Overall grade awarded by State Examinations Commission
- Annotation of result to indicate a subject was assessed except for a particular element e.g. aural is missing

For each short course taken

- Title
- Level of Learning Programme - 2 or 3
- Medium Irish/English
- Outcome of Classroom- Based Assessment

In addition the following data provide by the State Examinations Commission will be printed on your JCPA

- Forename and Surname – as provided to the State Examination Commission
- Date of Birth – to aid identification whether there are more than two students with the same name
- State examination candidate number – to assist with any follow up query with State Examinations

Information on other personal data stored outside of PPOD and used by your school in producing your JCPA is available in your school's *Data Protection Policy* a copy of which may be obtained from your school.

Information on the all other personal data of students collected and processed by schools using PPOD is available in the *Fair Processing Note for P-POD* copies of which are available at www.education.ie

4 Details on retention periods, legal basis for collection by the Department and the school are contained in the Fair Processing Notice for P-POD
5 Classroom-Based Assessments are part of the new specifications for English, Business Studies and Science.